

Welcome to Bedworth Early Years Centre and Nursery. We look forward to working with you!

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Bedworth Early Years Centre & Nursery - 'growing together'

Mission Statement

At Bedworth Early Years Centre & Nursery, children, staff, parents and governors, in partnership with the local community and other stakeholders, will work together to create an inclusive centre where everyone feels safe, comfortable, valued and respected.

Together we will seek to create an atmosphere which is challenging, stimulating, creative and enjoyable, where all members are encouraged and supported to achieve their own potential in becoming independent and lifelong learners, and to make a positive contribution to society.

Aims

The following aims support our vision

Working in Partnership

We aim to:

- * Work in partnership with parents/carers to help them understand the importance of the early years in enabling children to become independent and successful learners
- * Work collaboratively with the local community, other professionals and agencies for the good of the children and their families
- * Actively promote the role of governors and other stakeholders in the life of the school.
- * Maintain a staff team committed to on-going training and development and providing high quality provision for children and families.

Be Healthy

We aim to:

- * Help all children have healthy lifestyles, including eating healthily and taking exercise, and keeping mentally and emotionally healthy
- * Give parents/carers support to keep their children healthy

Be Safe

We aim to:

- * Create a welcoming Centre where all children feel safe, secure, stable, and cared for
- * Ensure a smooth transition from home into Centre life
- * Safeguard all children, protecting them from abuse and harm and ensure they begin to learn how to keep safe



We aim to:

- * Foster children's appetite for learning by encouraging them to enjoy Nursery and accessing the Centre and have fun
- * Help children achieve their full potential by providing a curriculum which expects high standards and enables progress towards the Early Learning Goals

Make a Positive Contribution

We aim to:

- * Help children develop an understanding of themselves and others, to celebrate and respect different cultures, and build good relationships with those around them
- * Enable children to play and work as part of a community, developing tolerance and concern for others, and to behave appropriately
- * Involve children in decision-making and promote a positive attitude to the environment

Achieve Economic Well-Being

We aim to:

- * Provide a firm foundation for future learning helping children to achieve their best
- * Help children recognise their potential and make choices
- * Support families by providing information, and developing services and training opportunities in areas of interest and relevance

The Nursery Day

Most children attend part-time, either , 5 morning or 5 afternoon sessions per week. The Nursery offers 15 hours of free entitlement.

Morning session: 8.45 am - 11.45 am

Afternoon session: 12.30 pm - 3.30 pm

What do the children do at Nursery?

Play is the basis for activities in the nursery. Children can have experience of exploring materials, creating, constructing and discovering. They can choose activities themselves and the work they do is praised and valued. At group time, children join in a variety of activities, including listening to stories, singing, and counting.





What do our children learn?

Nursery and Reception class children follow the Early Years Foundation Stage curriculum. This includes a series of goals which children are expected to have achieved by the end of their Reception year in Infant / Primary school.

The Nursery curriculum is broad and challenging, and children learn about:

Language and Communication

- Children
- listen to stories and rhymes
 - take part in conversations with adults and children
 - play imaginatively in a variety of situations

***“Children’s outstanding achievement is due to encouragement and outstanding subject knowledge of staff”
Ofsted 2008***

Reading and Writing

- Children
- share books with adults and children
 - use pictures, symbols and letters to convey meaning in a variety of ways e.g. writing shopping lists, letters to Santa

Mathematics

- Children
- match and sort toys
 - play in the water and sand
 - enjoy singing games and number rhymes
 - learn to count and recognise numbers
 - learn about shapes
 - take part in cookery activities

Knowledge and Understanding

- Children
- learn about living things
 - find out why things happen and how things work
 - talk about their environment and families, and about past and present events in their own lives
 - cut, stick and join different materials
 - use the computer and other technology

“The Curriculum is vibrant, relevant and highly stimulating because it gives children opportunities to explore and engage both indoors and outdoors.” (Ofsted 2008)

Physical Development

- Children
- run, jump, climb and balance
 - ride bikes and scooters and pull trucks
 - learn to use scissors and other tools
 - develop the skills used for writing

Creativity

- Children
- paint, draw, sculpt and work on collage
 - use their imagination
 - dance
 - listen to music
 - play instruments
 - sing



The Outdoor Area

Many children learn best outside, so unless the weather is very poor, we always make sure the children have plenty of opportunity to work in the outdoor area. It is important that children come to nursery dressed for the weather - with warm coats, gloves and scarves for chilly days, and sunhats and suncream in the Summer.

All activities, both indoors and outdoors, are carefully planned with clear learning objectives. Children are helped and encouraged by staff to select their own resources, work with increasing independence and help tidy away when they have completed an activity. Information on School Curriculum policies and the Early Years Foundation Stage is available for you to read - please ask if you need further information.



How do we know how the children are getting on?

Records of what the children can do are linked to the Early Years Foundation Stage. We base information about children's achievements on their progress towards the Early Learning Goals.

There will be opportunities for you to discuss how your child is getting on at nursery.

We pass information of children's progress towards the Goals to Reception class teachers prior to transfer to Infant or Primary school.

If we feel children need extra support we will talk to you - often suggesting ways you can help.

Please tell us if you have any worries or concerns - we will try and help.

Relationships

Children are encouraged to make relationships with both children and adults.

"A very friendly Nursery, with a good relationship between staff, parents and children"

They are helped to develop an understanding of:

- sharing
- respect
- self discipline
- justice

We do this by:

- having clear rules
- thoughtful use of praise
- setting good examples
- being consistent
- having clear consequences
- praising good behaviour





Help from Parents

Each year parents help us in many ways including:

- bringing in items for our activities in the Nursery
- helping to raise funds

We greatly value the help and support that you give us.



Attendance

It is very important that children attend the Nursery regularly, making full use of their place. Regular attendance means children get into a routine that gives them the best start to their school life as they are able to access every opportunity to learn.

If children's attendance is infrequent, or if they have been absent for two weeks without contacting the Nursery, it is our policy to contact parents to enquire when children will be returning to school.

In some circumstances it may be necessary to withdraw the child's place so that it can be offered to another child.

Voluntary Contribution

Parents are asked to contribute £1.50 each week (£2.50 where a child has a Full Time place at Nursery) to cover the cost of snacks for the children, cookery ingredients, special art and craft materials, and so on.

We rely on your donations to offer the children these extras. The accounts are regularly audited and a balance sheet is available for parents' inspection.

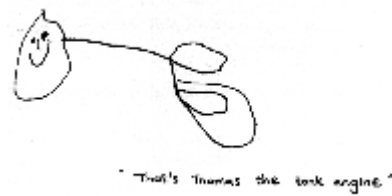
Child Protection

As professionals working with children it is our responsibility to make sure children are kept safe. We have a Designated Teacher for Child Protection, so if you have any concerns you can talk to this person—please see the Noticeboard for details. If Nursery staff have any concerns about a child's safety, they will ask parents for further information. In most cases, we will be happy with the explanation. If not, we have to seek advice. We ask for your understanding and support in keeping all our children protected from

Keeping Healthy!

Our Snack Bar offers fruit and other healthy snacks and the children have milk or water to drink. Full time children have a well-balanced hot lunch each day

Children may like to bring birthday sweets or cake to share with their group. We make sure children understand that these are treats and are for special occasions.



Smoking Policy

The school has a policy of no smoking in the grounds and buildings at all times. We kindly ask you to respect this policy.

Safety

At an early age, children must be introduced to the importance of road safety. They need to be aware of traffic and know how to behave as pedestrians. Parking outside the Nursery can cause problems, so please make sure you park safely. Please also ensure the gates to the Nursery and the Nursery doors are kept closed.

Mobile Phones

We do not allow the use of mobile phones in the Nursery. Please turn phones off or on silent and refrain from making or taking calls whilst on the premises. Thank you.

Complaints

We hope that Nursery is a happy time for you and your child. However, we realise that sometimes things do go wrong, so if you do have any problems or queries, please discuss them with the Headteacher.

You may prefer to talk to a member of the Governing Body, possibly a Parent Governor - a list of governors is available from the School Office. If after this you are still unhappy, your complaint should be made in writing and to help you proceed a booklet is available from the school or Area Office.

Other Groups and Services

We offer a range of additional services for our families and the community. These include:

- * Stay & Play Groups for the children before they begin Nursery
- * Childminder Groups
- * Music Groups for Babies and Toddlers
- * Music Groups for both Babies & Parents, and Toddlers & Parents
- * Parent Workshops on a range of themes e.g First Aid, Health Issues
- * A Book library and CD library for Nursery children

*"Excellent Nursery! Excellent teachers!
Both my daughters have loved going to
Nursery - what more is there to say?"*





What to Wear

It is essential that every child has a simple bag, containing a complete change of clothing, including underwear, which should be left at Nursery.

A range of school clothing including sweatshirts, polo shirts and fleeces, with the Nursery logo on, can be bought from the school office. These items offer good value for money, but are not compulsory.

Please name as much clothing as possible including coats and shoes, and especially school clothing.

Easily washed clothes are the order of the day. Aprons are provided but children still get messy! It is very important that children wear clothing which they can manage themselves when going to the toilet. Please avoid tight jeans and belts. Long sleeves which cannot be pulled up also cause difficulties in water play and messy activities.

Please remember that children spend at least some time learning outside every day, so appropriate clothes and footwear are most important.

When buying shoes for Nursery please remember that the children will be putting them on and off themselves. Shoes with Velcro fastenings are the easiest to manage.

Each child has a peg for his/her coat and bag. Please let us have a small photograph that we can put by the peg. This helps children to find their own coats.

Disability Equality Policy

We provide a welcoming environment for children, toddlers, babies and their parents and carers from the Bedworth and Bulkington communities to fulfil their potential, by sharing experiences and gaining support from each other, enabling them to develop a positive self image.

Our core values are built around providing a secure, collaborative and purposeful learning-culture, where all children, families and staff are valued, cared for, listened to and challenged to be the best they can be. We are therefore equally ambitious for our disabled children, parents and staff.

Please see our Disability Equality Policy for further information.